



**Korah Collegiate & Vocational School
AND
Korah Intermediate School**

Student Handbook 2022-2023

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Korah CVS



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@KorahCollegiate

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TEACHING STAFF

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Arbour, Greg	Fiegehen, Tammy	Lang, Marni	Rushon, Tianna
Baber, Cathreen	Fitzpatrick, Carolyn	Larocque, Lee Ann	Ryckman, Greg
Barnes, Kim (SERT)	Fletcher, Lisa	Luxton, Joe	Sauve, Bethany
Bernabucci, Marco	Flood, Glen	MacIntosh, Jennifer	Shamas, Robin
Brennen-Venneri, Cherilynne	Gagnon, Nicole	Manchester, Trevor	Shawanda, Noodin
Bruni, Andrea	Gasparelli, Bobbi-Leigh	Matier, Mark (Gr. 7/8 & Hockey Ac)	Shields, Jennifer
Bruni, Kristine	Gregoire, Brenda (Gr. 7/8)	Maurice, Mary	Shoust, Andrea
Bumbacco, Chris	Grondin, Dustin	May, Lori	Spadafora, Sam
Bychko, Celia (Gr. 7/8)	Hankinson, Tyler	McClelland, Brittany	Stickles, Matthew (Gr. 7/8)
Charette, Shannon (Gr. 7/8)	Hoover, David	McCutcheon, Robert (Gr. 7/8)	Tanninen, Stefan
Cicchello, Christina	House-Boyle, Shannon	McGill, Breanne	Taylor, Bill (Gr. 7/8)
Cunningham, Mary	Italia, Fabiana	McLeod, Sarah	Thibeault, Kyle (Gr. 7/8)
Deluca, Jason	Jackson, Brett	McMaster, Greg	Tomas, Richard (Gr. 7/8)
De Rubeis, Marco	Johnstone, Kathryn	Mettalo, Stephanie	Traficante, Andrew
DiBerardino, Paul	Keranen, Lisa	Naccarato, Eric (Gr. 7/8 SERT)	Van Daele, Raeanne
Duclos, Sheila	Krivan, Scott	Ness, Alexis	Vye, Dennis
Elliott, Craig	Ladd, Kelly	Pagliaro, Eugenio	Williams, Barret
Elliott, Tami	Lambert, Robert	Perri, Chris	Williams, Denine
Fellinger, Susan	Lane, Jason	Pierman, Craig	Wilson, Andra
		Policicchio, Kim	Wilson, Cam
		Prophet, Christa	Woods, Erin
			Zachary, Julie

CLERICAL STAFF

Belsito, Cheryl	Guertin, Louisa	Sanderson, Betty
	Benedict, Lisa	Wissell, Laurie

EDUCATIONAL ASSISTANTS

Nault, Annalee	Pulente, Lidia	Richards, Tracey	Osborn Jessica
Nicholson, Josie	Redmond, Patrick	Sacchetta, Frank	

CAFETERIA & CARESTAFF

Donovan, Andy	Hautanen, Eric	Jussila, Jeanette	Reid, Pina
Harper-Peterson, Tammy	Henderson, Sarah	Miller, Anne	Richards, Stan
	Horne, Joanne	Reid, Art	Sadowski, Fred

COUNSELLORS

Belair, Melissa (Mental Health)	Findlayson, Terri	Quinlan, Jennifer (AFS)	Veira, Abbi (AFS)
McClelland, Amy (AFS)			

NOON HOUR ASSISTANTS

Bordin, Nancy	Lajunen, Tracy
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ALGOMA PUBLIC HEALTH NURSE

Caughill, Stephanie

POLICE LIAISON OFFICERS

IMPORTANT DATES FOR 2022-2023

SEMESTER 1 DATES – Sept. 6, 2022 to Feb. 3, 2023

****items in black are confirmed; items in blue are TBD****

August 2022

Secondary Athletic Practices Begin (Football, Girls Basketball, Cross Country) – see social media for details

- Junior Football Training Camp – Aug 25-31, Sept 1, 2
- Senior Football Training Camp – Aug 25-31, Sept 1, 2
- Junior Girls' Basketball Tryouts – Aug 31, Sept 1
- Senior Girls' Basketball Tryouts – Aug 29, 30, 31, Sept 1
- Cross Country Running 1st Practice – Sept 12

September 2022

- Sep. 1 Professional Activity Day
- Sep. 2 Board Holiday
- Sep. 5 Statutory Holiday (Labour Day)
- Sep. 6 Opening Day/ Registration (See Schedule for Day Outline/ Early Dismissal)
- Sep. 13 School Photo/Picture Day (Gr. 7-12)
- Sep. 17 Korah Secondary Football Season Kicks Off – Game #1
- Mid Sept. 2021-2022 Yearbook Pick Ups (Main Office)
- Sep. 19 Powley Day
- Sep. 20 Gr. 9 Parent Night
- Sep. 20-24 Grade 9 Welcome Week
- Sep. 20-24 Grade 7 & 8 Welcome Week
- Sep. 22 School Council & PTA Meeting #1 – 6:00 p.m.
- Sep. 22-25 Due of Ed Qualifying Hike
- Sep. 23 Professional Activity Day
- Sep. 28 Secondary Potential Grad. Assembly - Period 1
- Sep. 30 National Day for Truth & Reconciliation – Orange Shirt Day
- Sep. 30 Secondary Cross Country Mini Meet

October 2022

- Oct. 5 World Teacher's Day
- Oct. 6 Secondary Cross Country Mini Meet
- Oct. 7-10 Korah's 55th Reunion
- Oct. 10 Thanksgiving Holiday
- Oct. 12 Secondary Cross Country Mini Meet
- Oct. 14 City Cross Country Meet
- Oct. 18 Early Contact Reports
- Oct. 18 Secondary Parent Teacher Interviews
- Oct. 24 Professional Activity Day
- Oct. 25-29 Halloween Week
- Oct. 26 Academic Awards Assembly – 9:30 a.m.
- Oct. 26 Singing and Treats Concert - 7:00 p.m.
- Oct. 27 IB Grade 11 Parents Night
- Oct. 26 NOSSA Cross Country Meet (North Bay)
- Oct. 28 City Final Boys Junior Football
- Oct. 29 City Final Boys Senior Football

Oct. 31 Halloween

November 2022

Nov. 4 Enhanced Learning/IB Information/Grade 8 Parents' Night
Nov. 5 Grade 7 Dental Screening
Nov. 5 NOSSA Boys Junior Football Final (SSM)
Nov. 5 NOSSA Senior Football Semi-Final (Sudbury)
Nov. 5 OFSAA Cross Country (Oshawa)
Nov. 6 Daylight Savings Ends (Fall Back 1 Hour)
Nov. 6-12 Treaty Recognition Week
Nov. 6 City Final Girls Basketball
Nov. 11 Remembrance Day Ceremony – Period 2
Nov. 11 Term 1 Ends (CHV/GLC20 flip)
Nov. 12 Term 2 Begins
Nov. 12 Intermediate Progress Reports
Nov. 12 NOSSA Boys Senior Football Final (Location TBD)
Nov. 15-17 Music Dept Elementary Tours (with Concert, Band, Korahsters, Musical Theatre & Mustang Sally)
Nov. 15-19 Intermediate Parent-Teacher Interviews
Nov. 15 School Photo Retakes
Nov. 15-18 Gr. 12 Graduation Photos
Nov. 16 Louis Riel Day
Nov. 17 Secondary Midterm/Progress Report Cards (posted to Edsby)
Nov. 18 & 19 Gr. 8 Graduation Photos
Nov. 18 Professional Activity Day
Nov. 18-19 NOSSA Girls Basketball (A – North Bay; AA/AAA – SSM)
Nov. 24-26 OFSAA Girls Basketball
Nov. 28-30 OFSAA Bowl Series Boys Senior Football

December 2022

Dec. 1 & 2 Grade 8 Open House Days
Dec. 6 National Day of Remembrance and Action on Violence Against Women
Dec. 8 Mustang Sally Family and Friends Christmas Concert - 7:00 p.m.
Dec. 13-17 Holiday Fun Week
Dec. 14 Holiday/Christmas Concert - 7:00 p.m.
Dec. 15 Holiday Assembly
Dec. 15 Alumni Day
Dec. 16 Last Day of Classes before Holiday Break
Dec. 19-31 Winter / Holiday Break

January 2023

Jan. 1 Winter / Holiday Break
Jan. 2 Board Holiday
Jan. 3 Classes Resume
Jan. 13 Grade 10 EL/IB Parents' Night
Jan. 27 Last Day of Classes Semester 1
Jan. 27-Feb. 2 Formal Exam Week/ EQAO Gr. 9 Math Assessment

IMPORTANT DATES FOR 2022-2023
SEMESTER 2 DATES - Feb. 6, 2023 to June 30, 2023

February 2023

Feb. 1	Black History Month
Feb. 1-3	Intermediate Feeder School Visits
Feb. 4	Registration for 2021-22 Grade 9s & Enhanced Learning Applications due
Feb. 3	Professional Activity Day
Feb. 6	Semester 2 Begins Term 3 (Feb 6-April 19) & Term 4 (April 24-June 29)
Feb. 9-16	Bon Soo Winter Olympics – (Student Senate & Leadership Class)
Feb. ??	City Finals Wrestling
Feb. 10	Intermediate (Grade 7 & 8) Parents Information Night
Feb. 10	City Finals Girls Volleyball
Feb. 11	City Finals Boys Basketball
Feb. 12	Super Bowl Sunday
Feb. 14	Valentine's Day – Bunny Grams
Feb. 15	Course/Option Selection 2022-2023 Begins
Feb. 15	Secondary Hockey Playoffs begin
Feb. 16	Secondary Semester 1 Final Report Cards (Homeroom class & published on Edsby)
Feb. 16	City Finals Curling
Feb. 16	Intermediate Report Cards (Homeroom class & published on Edsby)
Feb. 17	Intermediate Parent-Teacher Interviews - 3:30 – 6:00 p.m.
Feb. 17	NOSSA Wrestling (SSM)
Feb. 20	Family Day Holiday & Louis Riel Day
Feb. 22-25	Pink Shirt Day / Bully Awareness Week
Feb. 22-26	Musical Theatre "Into the Woods" Production
Feb. 23	Elementary Feeder School Tournament (Boys Basketball)
Feb. 24	Intermediate (Grade 7 & 8) Parents Information Night – 7 PM
Feb. 24	Intermediate Parent-Teacher Interviews - 3:30 – 6:00 p.m.
Feb. 25	Elementary Feeder School Tournament (Girls' Volleyball)
Feb. 24-25	Boys NOSSA Basketball (A North Bay; AA/AAA SSM)
Feb. 24-25	Girls NOSSA Volleyball (A Sudbury; AA North Bay; AAA SSM)
Feb. 28	Secondary Hockey City Finals

March 2023

Mar. 1	Women's' History Month
Mar. 2-3	OFSAA Wrestling (Ottawa)
Mar. 3	Grade 12 Grad Photo Retake Day
Mar. 4	Grade 8 Grad Photo Retake Day
Mar. 6-7	NOSSA Hockey (SSM)
Mar. 6-8	OFSAA Boys Basketball (A Timmins; AA Belle River; AAA Sarnia)
Mar. 6-8	OFSAA Girls Volleyball (London)
Mar. 7-8	NOSSA Curling (North Shore District)
Mar. 8	International Women's Day
Mar. 12	Daylight Savings Time (Spring 1 Hour Ahead)
Mar. 13-17	March Break
Mar. 22-24	OFSAA Curling (North Bay) & OFSAA Hockey
Mar. 25	Grade 7 (and 8) Immunization Clinic (Small Gym)

April 2023

- Apr. 8 & 9 City Finals Badminton
- Apr. 14 Duke of Ed. Awards
- Apr. 7 & 10 Good Friday / Easter Monday
- Apr. 11 Secondary Parent-Teacher Interviews - 3:30-6:00 p.m.
- Apr. 19 Term 3 Ends
- Apr. 19-23 Mustang Sally Tour
- Apr. 20 REEL Canada National Film Day (Auditorium)
- Apr. 20-21 NOSSA Badminton (Nipissing District)
- Apr. 22 Earth Day
- Apr. 24 Term 4 Begins
- Apr. 26 Administrative Professionals Day (Secretary Day)
- Apr. 27 Secondary Semester 2 Midterm/Progress Report Cards (posted on Edsby)
- Apr. 27 Duke of Ed Awards Ceremony
- Apr. 28 & 29 "Six Jr" fundraiser for Chicago Trip (Musical Theatre)

May 2023

- May 1 School Principals' Day
- May 2-6 Children's Mental Health Week
- May 2-20 IB Exams
- May 4-6 OFSAA Badminton
- May 5 National Day of Awareness for Murdered & Missing Indigenous Women
- May 10 Mustang Sally Spring Concert
- May 12 Gr. 7 & 8 Gauss Math Contest
- May 14 Mother's Day
- May 18 City Track & Field Meet
- May 19 Professional Activity Day
- May 22 Victoria Day
- May 23 Spring Concert - 7:00 p.m.
- May 24-28 Intermediate Math Assessment
- May 26 & 27 Spring Duke of Ed Hike (Grades 9-12)
- May 31-June 1 NOSSA Track & Field (Laurentian University, Sudbury)
- TBC Intermediate Spring Arts Showcase & Concert

June 2023

- Jun. 1 Pride Month & Indigenous Month
- Jun. 1 & 2 Group 4 Project
- Jun. 2 NOSSA Soccer (A Sudbury; AA North Bay; AAA SSM)
- Jun. 8-10 OFSAA Soccer (London)
- Jun. 8-10 OFSAA Track & Field
- Jun. 7 Grade 7 & 8 Orientation Day – 12:30 p.m. to 2:30 p.m.
- Jun. 8 Relay for Life
- Jun. 9 Professional Activity Day
- Jun. 18 Father's Day
- Jun. 14-18 Grade 8 Trip to Ottawa & Grade 7 Day Trips
- Jun. 15-20 In-class Exams

Jun. **15-24** Gr. 9 EQAO Math Assessment
Jun. **21** National Indigenous Peoples Day
Jun. **22** Grade 8 Graduation - 6:00 p.m. (NB: 5:00 p.m. Grad Photo)
Jun. **23** Last Day of Classes Semester 2
Jun. **24** Intermediate Report Cards
Jun. **20-27** Formal Exam Week (June 20-26 Gr. 11/12 summatives; June 22-27 Gr. 9/10 summatives)
Jun. **29** High School Graduation – 10:00 a.m.
Jun. **30** Last Day of School

July 2023

July **1** Canada Day
July **3** Board Holiday
July **4-7** Registrations for September

Korah Community

A Quoque Optimum

"From Each His/Her Best"



SCHOOL MISSION STATEMENT

KORAH STUDENTS ENGAGE IN THEIR LEARNING WHILE WORKING

TOWARDS THEIR GOALS WITH INTEGRITY, HARD WORK AND PERSEVERANCE.

ALGOMA DISTRICT SCHOOL BOARD
MISSION, VISION, VALUES

Mission

Confident learners, caring citizens.

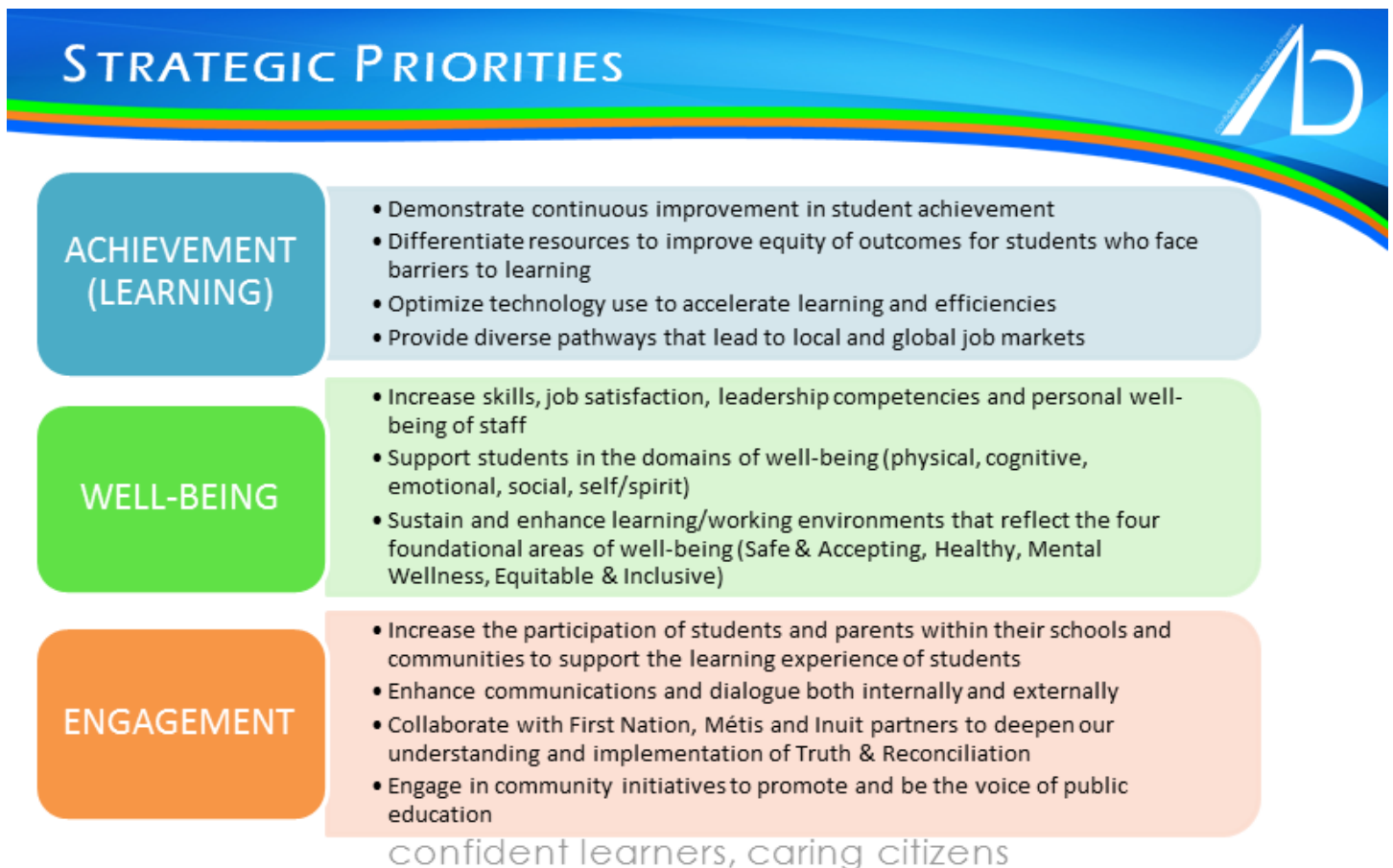
Vision

In partnership with our stakeholders, the Algoma District School Board will create a collaborative learning community where all flourish as confident learners who see themselves as capable, self-directed, and open to learning and as caring citizens who value good character and contribute positively to our communities.

Values

We are guided by:

- ADSB character traits
- life-long learning
- empathy
- ethical relationships
- equity & inclusion
- accountability



Please review the **ADSB Guidelines** for additional information at www.adsb.on.ca

GENERAL INFORMATION
WELCOME TO THE KORAH FAMILY

MISSION STATEMENT

Korah students engage in their learning while working towards their goals with integrity, hard work and perseverance.

BELIEFS / VALUES

To provide the best possible educational environment, the following values form the basis of our code in conjunction with the board policies and provincial legislation:

- A safe and comfortable environment
- Respect for self, others, and their property
- Respect for cultural diversity
- Caring and supportive atmosphere
- Honesty and fairness
- A sense of responsibility and cooperation
- Intellectual curiosity
- The achievement of academic and personal potential through effort and hard work in the pursuit of excellence
- Self-discipline and courtesy
- Staff, student, and parental involvement in the school creating a sense of community
- School pride
- School spirit

We appreciate the members of the Korah community who demonstrate in speech and in action the values listed above. It is hoped that these values will be incorporated into all aspects of daily life.

GOALS

- Maintain a safe and welcoming environment.
- Secure caring, compassionate and well-qualified staff members.
- Provide solid curricular offerings both in the core and elective areas.
- Promote a range of extracurricular opportunities in athletics, the arts, clubs, and causes.
- Build strong relationships with parents through our School Council and PTA as well as with other school-parent-community groups.

SCHOOL PHILOSOPHY

- BE HERE
- BE ON TIME
- BE PREPARED
- BE CONSIDERATE OF OTHERS

GENERAL SCHOOL GUIDELINES

The successful operation of a school depends to a great extent on the cooperation, discipline and attitude of all pupils enrolled in the school. Guidelines have been established in our school so that we may live and work cooperatively, respecting ourselves and the rights of others.

Korah has established such a set of guidelines. They are outlined both here in our Student Handbook and in our Code of Conduct in conjunction with provincial legislation. These should be studied carefully so that expectations contained within them can be understood and followed completely.

As well, The Algoma District School Board has developed a discipline policy that you may wish to look over. It is available in the Main Office or on-line by visiting www.adsb.on.ca.

To encourage both a **positive school culture and climate**, all staff and students are encouraged to be familiar with and follow school policies and procedures as outlined in the School Handbook.

A COLT'S DUTY

KEEP A POSITIVE AND WELCOMING ENVIRONMENT

- Promote positive school culture and values
- Treat everyone with respect
- Use appropriate language
- Deal with conflict and anger in a socially responsible way
- Be courteous both on and off campus

SAFETY AND WELL-BEING

- Show care and respect for school and property of others
- Place litter in the garage and recycle
- Follow Dress Code expectations
- Drive and park vehicles safely on school property and in designated areas
- Personal electronic devices (cell phones, apple watches, computers, etc.) will be used appropriately and responsibly
- All back packs, carrying bags and jackets will not be permitted in the classroom

ACADEMIC SUCCESS

- Take responsibility for your learning
- Be punctual for all classes
- Attend all classes
- Participate appropriately in class and school activities
- Always be prepared for class
- Complete all work assigned to you and submit according to teacher's instruction

WE WILL NOT ACCEPT physical/verbal assaults, general or sexual harassment, alcohol or substance abuse, vandalism, stealing and/or cheating, plagiarism, tobacco products on school property, inappropriate computer use and disrespect for authority. Progressive discipline will be used to deal with inappropriate or unacceptable behaviours.

DO WHAT'S RIGHT, even when no one is watching.

INTERMEDIATE & SECONDARY SCHOOL POLICIES AND PROCEDURES

To ensure consistent expectations throughout Grade 7-12, students of both the Korah Intermediate & Secondary Programs will follow all the policies included in this agenda. **There are a few additional policies which pertain specifically to the students in the Intermediate Program OR specifically to the Secondary Panel, which are noted throughout the agenda.**

STUDENT SAFETY AND WELL-BEING

Korah Intermediate & Korah Collegiate firmly believe that learning can best take place in an orderly environment and those students can best learn individual and collective responsibility and gain maturity if they are provided opportunities in which to exercise responsibility within the school setting.

This Student Handbook, which includes a Code of Conduct & Dress Code, is intended to communicate expectations regarding acceptable conduct in school to provide a positive learning environment for all students. It is the responsibility of the ADSB, administration and teachers to safeguard the health and safety of each student. With due consideration of these obligations, it is the responsibility of the School Board and administrators to make reasonable rules and regulations for the governing of students' behaviour and conduct as outlined by Ministry of Education and Board Policies.

The Code of Conduct is in effect from the time students are picked up by the school bus until students get off the bus and leave the bus stop area at the end of the day. As well, and always when students are participating in school sanctioned activities.

To accomplish our goals of a safe and positive environment it is imperative that:

- Parent/guardian involvement and cooperation is vital in the discipline process.
- All staff and parents/guardians work together to correct the misbehaviour of the student and to maintain a written record of incidents of all misbehaviour.
- Measures to correct misbehaviour will depend upon the nature of the behaviour, frequency, and the willingness of the student to correct the undesirable behaviour. The use of these measures is intended to encourage acceptable behaviour. Corrective action will normally begin at a minimal level and proceed to more serious action unless the circumstances warrants a more severe penalty for a first offense.

UNACCEPTABLE BEHAVIOUR

Disciplinary action may be taken when any behaviour is deemed disruptive, or which violates the rights of others. The following acts are examples of unacceptable behaviour and subject to disciplinary action at Korah Intermediate and Korah C & VS, on school buses, off school property during the school day and at school sanctioned activities. School sanctioned activities include, but are not limited to, co-curricular events and field trips and club activities.

When unacceptable behaviour cannot be readily corrected by the classroom teacher, the child's parent/guardian will be informed of the problem by the teacher or the Principal/Vice-Principal. Parents/Guardians may be requested to participate in solving the problem.

VIOLATIONS AGAINST PERSONS

- Abusive/Inappropriate Language – disrespectful language or threatening language to others.
- Assault – doing an act with intent to cause fear in another of immediate bodily harm or death or intentionally inflicting or attempting to inflict bodily harm upon another.
- Bullying – repeated behaviour by an individual or a group of students that is intended to cause the victim(s) to feel frightened, threatened, intimidated, humiliated, shamed, disgraced, ostracized, or physically abused. Bullying can take many forms, including physical, verbal, social/relational and/or cyberbullying.
- Fighting – mutual combat in which all parties have contributed to the situation by verbal and/or physical action.
- Harassment – participating in or conspiring with others to engage in acts that injure, degrade or disgrace other individuals.
- Hazing – committing an act against a student or coercing a student into committing an act, which creates a substantial risk of harm or embarrassment to a person.
- Insubordination – refusal to follow school rules and regulations as directed by staff.

VIOLATIONS AGAINST PROPERTY

- Theft – the unauthorized taking or possession of the property of another.
- Unauthorized Use of School Property – unauthorized/illegal use of school property.
- Willful Damage of School Property
- Willful Damage of the Property of Others

LOCKERS AND LOCKER SEARCHES

Lockers are assigned on loan to all students by their home room teacher. Combination locks are sold by the home room teacher for \$5.00 at the beginning of each semester. Lockers must be kept clean and free of perishable items. Only combination locks designated by the school may be used. Any lock placed on the locker other than the one assigned by/approved by the school, will be removed by Administration.

Students cannot change locker assignments with another student or share lockers unless they have received approval from Administration. **Do not share lockers or take a locker that has not been assigned to you.** Students are responsible for the contents of their assigned locker at all times. Locks MUST be in a “locked” position when the locker is not in use and combinations should be kept secret. Locks that go missing due to student negligence (not locking the lock) will be replaced at the student’s expense with another school issued lock.

Students are responsible for any vandalism and/or damage done to their lockers. School lockers are the property of Korah and the ADSB. At no time does the school relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent and without a search warrant. The personal possessions of students (i.e., coats, backpacks, etc.) within a locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of the law or school rules. As soon as practical after the locker search is complete the student and parents/guardians will be contacted unless disclosure would impede an ongoing investigation by police or school officials.

Lockers must be cleaned out by the last day of classes prior to the start of June exams. Locks MUST be removed, and we ask that students keep them to be used again the following September. If a student does not have a lock at the beginning of a semester, they will be available to purchase through their homeroom teacher or throughout the school year in the main office for \$5.00. Students may pay cash or use School Cash Online. Receipts will be issued either way and recorded in the main office.

CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOUR

Riding the school bus is a privilege, not a right. Students are expected to follow the same behavioural expectations while riding the bus as are expected on school property or at school activities, functions, or events. All school rules are in effect while a student is riding the bus or at the bus stop. Consequences for inappropriate behaviour on a bus are progressive and may include suspension of bus privileges.

OTHER VIOLATIONS

- Fire Alarms/911 – the sounding of false fire alarms or false 911 calls.
- Inappropriate Use of Technology – technology misuse includes, but is not limited to:
 - Using unauthorized programs, software, videos, CDs, or audiotapes.
 - Attempting to bypass or alter computer security.
 - Attempting to access, add, delete, or alter information or files of another person or organization without permission.
 - Using technology to access, transfer, copy or store inappropriate materials or messages.
 - Use technology resources for commercial, personal profit or illegal enterprises.
- Leaving School Building or Grounds – leaving school building or grounds during school hours without checking in with main office. Every attempt should be made to make appointments outside the school day.
- Possession of a Firearm/Weapon/Facsimile
- Trespassing – physically present on school campus or at a school activity after being requested to leave the school by the Principal or other person lawfully responsible for the control of said premises.
- By Ontario Law (Tobacco Control Act & [The Smoke Free Ontario Act](#)), the use of tobacco products, including chewing tobacco, flavoured tobacco products or e-cigarettes/vaporizers, are **not allowed** in school buildings or on school grounds, 24 hours a day, 7 days a week, 365 days a year. This includes field trips/excursions or any other school-related event. It includes washrooms, change rooms, and classrooms. It is illegal to sell, give, or offer tobacco products to anyone under the age of 19. Grade 7 and 8 students are not allowed to smoke at any time on or near school property. Confiscated vape devices will only be returned to a parent or guardian.

[Algoma Public Health Tobacco/Vaping Enforcement](#)

[ADSB Policy – Smoking on School Property](#)

The following consequences will be enforced should a student violate the School Code of Conduct:

- Students found using a vape device on school property will receive:
 1. 1st Infraction – minimum 3-day OSS, vape confiscated, APH meeting
 2. 2nd Infraction – OSS suspension, vape confiscated, APH meeting as well as potential fine(s)
- Use, Possession, Distribution or Sale of Illegal Drugs, Prescription Drugs, Alcohol, Narcotics, Vapes, Drug Paraphernalia or Simulated Drugs – students who violate the rules concerning the use of alcohol and drugs will be subject to:
 - Parent/guardian conference
 - Notification of Police
 - Referral to School Councilor
 - Suspension from school
 - Fines
 - Possible expulsion from school

VISITORS

Visitors to the school must report to the main office immediately upon entry to the school. Visitors must receive permission to be in the school or on school property. Students from other schools are also considered visitors and

must report to the main office during any part of the day. Please do not invite friends to visit you during the school day. Only enrolled students, and approved parents/guests/ trustees and employees of the Algoma District School Board may enter school property. **Persons found on the property without permission may be charged with trespassing.** Guests at school dances (for Intermediate students) must be signed in at the office prior to the dance. Student cards or other appropriate identification will be required for all visitors to Korah.

SAFE SCHOOL – NOTICE OF COLLECTION

Over the course of the school year as part of its mandate to educate its students, the Algoma District School Board under the authority of the Education Act, (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended, will collect personal information about each student. The information collected may be written, oral or visual. This personal information will be used to register and place the student in a school or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and that may be required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer, and disposal of pupil records. For questions about this collection, speak to the school Principal or Superintendent.

EMERGENCY POLICY

In case of emergency, where the school must be vacated, students will gather at the **Northern Community Centre at 556 Goulais Ave** (next door to Korah). Pick-up will be arranged from this location.

FIRE DRILLS

Instructions for evacuation of the school in case of fire are posted in each classroom and other areas of the school. Teachers will review these instructions with their class and practice fire drills will periodically be held. The conclusion of a fire evacuation drill is signified by activating the class change bells 3 times.

LOCKDOWN *(Formerly referred to as CODE RED)*

To increase the safety of students with our school a LOCKDOWN Drill has been instituted. The LOCKDOWN Drill has been outlined for each school in the ADSB with the assistance of the City's Police Services. The LOCKDOWN protocol is reviewed with each student at the beginning of the school year to ensure safety if an armed intruder should enter the school. LOCKDOWN drills will be run each semester.

HOLD AND SECURE *(Formerly referred to as CODE GREEN)*

If emergencies such as trauma, vandalism or unsafe conditions occur, a HOLD & SECURE may be called to control the situation. During this drill students will remain in their classrooms, regardless of bells, until further notice. HOLD & SECURE Drills will be initiated by the Principal/Vice-Principal.

WIRELESS INTERNET

Wi-Fi is available at Korah. Students may bring their own laptops/devices to school to use for instructional purposes. All board and school policies concerning appropriate use of technology will be followed. Please see the main office for the BYOD Internet code.

SOCIAL MEDIA

Facebook, Instagram, Snap Chat, and other social network sites are not allowed on any computers and are strictly off-limits during the school day. There are progressive consequences for students found in breach of the ADSB's

Responsible Use of Electronic Communication & Social Media standards, including disabling of the student's account. The school is not responsible for lost, damaged, or stolen electronic equipment.

COMPUTER DEPLOYMENT & COMPUTER USE AGREEMENT FOR STUDENTS

In 2021, a one-to-one deployment of Winbooks to students in grades 7-10 was established. Students and their families entered into a computer use agreement for the device deployed to them which covers appropriate use and care of the device. It is understood that all learners are bound by this agreement as well as the ADSB Acceptable Use Guidelines for Technologies and Resources (visit www.adsb.on.ca About Us > Policies > Section #6A Safe and Inclusive Schools Policies). Students are allowed access to the device at school and at home. Devices will be collected in June and then re-deployed in September. If you are new to ADSB or have not been issued a laptop please see your Administrator in the main office. It is the student's responsibility to ensure that their device is charged for the day.

CARING FOR YOUR LAPTOP:

1. Each student is responsible for the proper care and security of the laptop.
2. If a laptop is damaged or not functioning properly, contact the school administrator to make arrangements to be returned for repair.
3. General Precautions:
 - a. Do not spray the laptop directly with fluids. Spray the cloth directly then wipe the laptop;
 - b. Do not write, draw, or put stickers on the laptop;
 - c. Do not leave your laptop unattended;
 - d. Do not install or modify software on the laptop;
 - e. Do not visit websites that may pose a threat to the computer with possible viruses;

MANAGING YOUR FILES:

Students will be using OneDrive through Office 365 to save and backup any personal documents. Students are encouraged to also backup up their documents onto their own external USB drive.

COMMUNICATION



Edsby is our online platform used for sharing of news/information, to provide contact with educators, and for students to receive feedback on their learning journey. Parent/Guardians are asked to supply an email to the Principal to register for Edsby communications and The Colt 7/8 Weekly Newsletter.

Regular communication is vital to the partnership between home and school. Individual parent meetings can be scheduled by appointment. There will be a progress report in November and formal report cards in February and June for Secondary Students. For Intermediate Students they will receive report cards at each Reporting Term.

Teachers will communicate regularly with students and parents regarding student achievement. A weekly newsletter will be sent home indicating upcoming events from the 7 & 8 Program. Daily morning announcements are also posted on Edsby.

We strongly encourage parents to contact teachers directly with any concerns about student learning, as concerns are often alleviated at this level. Please use Edsby messages, email, or call the school at 705-945-7180 to reach any Korah staff. Our goal is to establish a strong and supportive connection between home and school.

PARENTS AS PARTNERS

We encourage parents to be involved in their child's education. Set aside an area in your home where homework can be completed and assist your child in establishing a regular homework routine. Show your interest by encouraging, listening, praising, guiding, monitoring, and discussing homework and school events. Please

communicate with your child's teacher if your child is having difficulties with their homework or seems to be taking an unusually long time to complete it. Please access Edsby to communicate or call the school to speak with your child's teacher. Additional homework support is always available before, during, and after school.

TEAMS & ONLINE CLASSROOM NORMS

S - Show up for online learning classes, camera ON, microphone muted and submit all assigned work.

P - Participate with the goal of mastering the learning standards. Check Edsby daily!

A - Advocate for yourself when you need support. Communicate through DPS approved methods.

R - Read, read, read, directions, extra material, and books. Reading is essential for your growth.

K - Know and follow the Korah Student Code of Conduct. Students are still accountable for the Student Code of Conduct when engaging in online learning. This includes the appropriate use of technology.

MEDICATION

If any medication must be taken by a student while in attendance at school, forms, that are available from the office, **must** be completed each September (or when prescribed by a physician) before the student will be permitted to take the medication at school. All medications will be stored and locked in the office.

CAMERAS

Video surveillance cameras are located in various permissible areas both within and outside of the school to assist with the safety and supervision of all individuals and property.

LEAVING SCHOOL PERMANENTLY

A student who intends to retire from school must report to the Office. Lockers must be cleared, and locks removed. Books on loan, school uniforms, etc., must be returned as well as a bus pass, if applicable. Students are to ask for a copy of their Credit Counselling Summary from Student Services, can seek assistance from a Guidance Counsellor or Vice-Principal to make a smooth transition to a new school.

If a student is recommended for expulsion by the principal or designate, they will be subject to the provisions as set out by the Board in conjunction with Ministry of Education guidelines.

LITTER

Everyone is expected to treat the school, its grounds and the neighbourhood with care and respect. Show pride in our school by keeping our building and property clean and free of litter.

PARKING

Student parking is permitted only in the main parking area **south McMeeken entrance** of the school building, located closest to the Football Shed and Track. **Students must register all vehicles** in the main office. Parking in the technical area (north parking lot) is reserved for school staff only. Students are not permitted to be dropped off or picked up from the north parking lot or in the bus bay area.

The service ramp on the south-west corner of the school and the north driveway must be always cleared of vehicles. Failure to follow rules and regulations regarding parking and safe operation of a vehicle may result in lost parking privileges and/or criminal charges. Please do not park in Accessible (Handicap) Parking or designated areas with special signage.

Finally, there is no stopping, idling, or parking in the "yellow zone" near the McMeeken entrance doors for safety purposes of all students, staff and guests coming and leaving the school building at any time during the day.

PERSONAL PROPERTY

Backpacks and purses are **not** permitted in the classroom. Valuables and cash should be checked into the school vault and not kept in lockers.

1. Students are advised that the school cannot accept responsibility for the security of money, clothing, books, equipment, laptops, tablets, cell phones or other items beyond the provision of lockers for safe keeping of such articles.
2. Only school locks should be used on school lockers. These may be purchased from the Office. A student may have only one locker assigned to the student. Each student is responsible for the secrecy of their lock combination.
3. **No money, watches or other valuables are to be left in lockers.** Students should not carry large sums of money with them. If for some reason this is necessary, the money should be left in the Office until the end of the day.
4. **No money, watches or valuables are to be left in pockets or purses in the change rooms during gym classes, team practices or games.** All valuables are to be given to the teacher in charge of the activity or to someone designated by the student for safekeeping.
5. All personal property and books should be identified in the event they are turned into the Lost and Found which is in the Main Office.

RESPECT FOR ALL SCHOOL PERSONNEL & PROPERTY

Everyone is expected to show courtesy, consideration and cooperation to all guests, teachers, educational assistants, secretaries, custodians, cafeteria staff, volunteers, bus drivers, student leaders and fellow students. Respect the property of the school, fellow students, and all school personnel. Restitution (paying for all damages) will be required for damage and/or loss.

SERVICE DOG

The use of a service dog is considered an accommodation to help a student learn and develop the necessary skills to achieve success at school. Should a student require the use of a service dog, parent/guardian(s) are to contact the principal of the school to complete the necessary forms and provide specific documentation outlined in the Board policy. Consultation is then completed with the Special Education Department and Superintendent of Special Education. A case conference will be held to discuss the student needs, accommodations, and additional assistance to be provided by a service dog. The student's Individual Education Plan will be reviewed and updated as needed at the case conference.

The student and parent/guardian(s) will work cooperatively with school staff to make this accommodation a success. The student and parent/guardian(s) responsibilities would include providing the necessary resources to facilitate the transition to school and the implementation of the management/care plan; assuming financial responsibility for the dog's training, veterinary care, and other related costs; and assisting the principal to communicate relevant information to the school community and providing all relevant information that may affect the students and staff.

While at school, all students and staff must refrain from calling the dog's name, petting the dog, feeding the dog, or distracting the dog while the dog is at work with their handler (student). Please refer to the Board Policy for additional information. [Animals in the School ADSB Policy](#)

SAFE SCHOOLS POLICY

At Korah, safety is a top priority. Safety rules must be always followed. Injuries may occur unless all school procedures are strictly observed. It is the policy of The ADSB that it is necessary to foster and maintain a safe, non-threatening environment for its students, staff, and community through the implementation of effective measures to deal with violence and/or other criminal activities in schools. These measures include the establishment of preventive procedures, and the administration of disciplinary action in accordance with The Education Act, ([Safe Schools' Act](#)), Provincial Code of Conduct, Board Policy, The Youth Criminal Justice Act, The Criminal Code, and the Keeping Our Kids Safe at Schools Act as well as other appropriate legislation.

PERSONAL SAFETY RULES

- Never reveal information about your personal identity (such as your name, address, phone number, age, physical description, or school) to strangers whom you may encounter on-line. Likewise, do not reveal such information in a public on-line forum where you may not know everyone who might see the information.
- Never reveal personal information on-line about someone else unless you have their prior permission, and you know the information will not be used for harmful purposes.
- Never reveal your access password or that of anyone else.
- Never send a picture of yourself, another person, or a group over an electronic network without prior informed permission of all the individuals involved and, in the case of minors, their parents or guardians.
- Report immediately to a teacher any message or request that you receive that bothers you or that suggests personal contact with you.
- Never publish the specific dates, times, and locations of field trips to people who are not directly entitled to such information or to public forums where unknown persons might access the information.

SEXUAL HARASSMENT AND ASSAULT POLICY

The Algoma District School Board takes seriously its responsibility to ensure a learning environment of mutual trust and respect and wishes to make clear that **sexual harassment and/or assault of students will not be tolerated**. The school strictly adheres to a “hands-off” policy (i.e., each student should physically not touch or keep their hands off any other student or staff member) and any person who is found guilty of harassing or assaulting a student will be subject to a range of disciplinary consequences. **Violation of this policy will result in suspension and/or police involvement.**

Text-a-Tip

Students can earn cash rewards for information leading to successful conclusions by anonymously texting a tip to the Sault Area Police Department at 1-888-888-CRIMES (274637).

STUDENT IN GOOD STANDING

A student in good standing:

- Maintains good attendance.
- Has paid their student fee and other related activity fees or has made alternative arrangements with the Principal or Vice Principal.
- Has returned or paid for all course textbooks, library books and school equipment from previous semesters/years
- Maintains good behavior by following expectations outlined in the Korah Code of Conduct.

STUDENT ENROLMENT

All students must have a full program each semester unless:

1. They are in their graduating year.
2. They have been placed in a special education program as the result of an I.P.R.C. recommendation.

Students who are enrolled must attend all classes on their timetable. If the student has a special reason for wishing to change their program, they should contact a Guidance Counselor and/or Administration to discuss the matter. Senior students wishing to reduce their course load from full to part-time must receive the principal’s approval.

Every effort has been made to guide students into courses which are suited to their abilities and interests, and which prepare them for post-secondary education or immediate entrance into business or industry. Changes in program should not be made without giving the course in which you are enrolled a thorough trial.

SURVEYS, POSTERS, PAMPHLETS/FLYERS

Any surveys, posters, pamphlets, and flyers distributed on school property must have the approval of the principal and/or the Algoma District School Board prior to being posted.

CELL PHONES AND ELECTRONIC DEVICES

The inappropriate use of personal electronic devices, such as tablets, cell phones, and digital cameras, is prohibited during instructional time and in any location requiring privacy such as washrooms, change rooms, dressing rooms, etc. Students are not permitted to bring their personal electronic devices (cell phones) into such places. The appropriate use of personal electronic devices will be determined by each classroom teacher. Students are expected to use the “cell hotels” or other storage containers as determined by their teachers during instructional time unless otherwise permitted. Exceptions may be granted by the Principal or designate for special circumstances on an as needed basis.

HALLS

Students are not permitted to loiter in hallways during class time, or during spares. Students are not allowed to consume food or beverages in the halls. Garbage cans are placed for proper disposal of all garbage. During secondary breaks, students are asked to visit the washroom (maximum of 3 persons per washroom) and refill their reusable water bottles. Please keep noise to a minimum while in the halls and please avoid the 2nd floor Intermediate wing of the school where classes are still in progress.

USE OF NON-SCHEDULED TIME

Students who have a period in their timetables that is not scheduled for a subject class may leave the school property during free time or **access to the Library/Learning Commons or Cafeteria**. They **MUST NOT LOITER IN THE HALLS OR OUTSIDE ON SCHOOL PROPERTY** during this time. If a student cannot leave the building they are to check in at the main office for a space to be provided on spare.

During the high school lunch hour students must not congregate in the areas adjacent to the Grade 7 and 8 classes and noise levels should be kept to a minimum. Likewise, 7 and 8 students should do their best to keep noise to a minimum when they are transitioning or coming/going from their lunch hour, breaks or between classes/activities/etc.

LANGUAGE

Inappropriate language (swearing), gestures and derogatory comments are unacceptable and will not be tolerated.

TEXTBOOK LOANS

Textbooks required for all courses are loaned to students at the beginning of each course. Students must take good care of the books and must return them to the teacher before or at the examination. Lost or damaged books must be paid for by the student.

WEAPONS

The Provincial Code of Conduct and the Board of Education’s Safe Schools’ Policy prohibits weapons such as knives, chains, brass knuckles, spiked wrist bands or firearms/ammunition of any kind on school property. As well, any item which is to be used to harm or threaten another person may be considered a weapon.



COLTS CABINET (Student School Council)

Colts Cabinet is a group of actively engaged students who are interested in developing their leadership skills, who work together to share ideas and distribute the workload of running school events, and who strive to improve communication within the school. They represent the six major areas of school life, as well as a diverse student population through grades 7 to 12. Each year in each area of school life, Committee Members are nominated by teacher/mentors and Cabinet Members are elected by their fellow Committee. If a student is elected as a school trustee, they will automatically be invited to be a Cabinet member. The Cabinet is responsible for ensuring collaboration with all six Committees and to determine school needs and actions/next steps. This will be accomplished by organizing and running monthly Cabinet meetings and respective committee meetings as required, reporting to and connecting with teacher mentors of their respective committee, and ensuring sufficient helpers are available for their respective events (e.g. LEAD class students for Colts Corner, leadership class, social media class, marketing class, etc.).

SPIRIT, CHARACTER & SOCIAL COMMITTEE – a group of engaged, diverse student leaders representing grades 7 through 12 who are passionate about boosting spirit in/out of the school and making a positive impact on school life. Responsible for creating and organizing a master schedule of Korah events that is visible in the school and on social media, posters for classrooms, VLE, morning announcements, and the school App. This group will also design spirit wear and organize sales in Colts Corner and organize a variety of events in and out of the school (e.g. Holiday Parade Float, Gr. 9 Day/Welcome Week, etc.) Additionally, they will represent the student voice on the School Council and PTA at monthly meetings.

CLUBS COMMITTEE – a group of students passionate about extracurricular activities at Korah and promoting their value in/outside of the school. Responsible for the organization of Club Fair week as well as promoting awareness and organizing extracurricular events throughout the school year.

CAUSES COMMITTEE – a group of students passionate about making a difference for Korah students and the community. Responsible for organizing fundraising for any cause in the school using a variety of methods such as bake sales, 7/8 dances, cotton candy sales, etc. Also responsible for bullying and mental health awareness school events.

ARTS COMMITTEE – a group of students passionate about music and visual arts. Responsible for promoting spirit for and at school art events as well as promoting awareness and organizing events throughout the school year such as Theatre Productions, Fall/Spring Concerts, etc.

ATHLETICS COMMITTEE – a group of students passionate about Korah athletics and promoting spirit for/at sporting events. Responsible for Pep Rallies and promoting awareness and organizing events throughout the school year (e.g. intramurals)

7/8 COMMITTEE – a group of students from Korah's Intermediate Program who speak on behalf of their classmates to update the group of their events/activities as well as provide input into the school life of Korah.

COLTS CLOSET

If a student is in need of any clothing, outerwear, shoes, school supplies, personal hygiene supplies etc. they can access the Colts Closet. This is located on the second floor near the CAS room. The school accepts donations to the main office throughout the school year. Please see the teacher-mentors for Student Senate or the main office for more details.

COLTS CUPBOARD

If a student needs food over a weekend, they can speak to one of the teachers in the START Program located in room 103, a Guidance Counsellor, or the main office.

COLTS CORNER

School spirit wear and gear will be available for purchase during the month of September and all year. You may also check out our School Spirit Wear Store through SK Group at:

https://store.skgroupinc.com/korah_spirit_wear/shop/products/all?page=1

LOST & FOUND

Korah's lost and found is located on the second floor just outside the main office. After 30 days, clothing items will be washed and hung in Colts Closet and are "up for grabs" to any student in need. Please be responsible with your belongings.

PROGRESSIVE DISCIPLINE

Discipline should not be confused with punishment. The goal of discipline is a self-regulated individual with mature attitudes and socially acceptable standards of conduct. Corrective measures used will depend upon the nature of the behaviour, the frequency, and the degree to which the student is willing to try to correct undesirable behaviour.

Apart from serious violations of the Student Code of Conduct, corrective measures will normally begin at a minimal level and then proceed to more serious levels. These procedures may include but are not limited to:

- conferences with teacher, counselors, or Principal
- loss of school privileges
- parent/guardian conferences with school staff
- detentions
- suspension from school
- police referral

PROGRESSIVE DISCIPLINE – SCHOOL WIDE APPROACH: CONTINUUM OF INTERVENTIONS TEACHER/STUDENT/PARENT

- Teacher-student meeting
- Contact with parents/guardians
- Up-date call with parents
- Meeting with parents/guardians
- Meeting with parents/guardians/student/administration
- Verbal reminders
- Written reflection assignments
- Problem-solving activity
- Time-out (e.g., Success Plan accommodations)
- Quiet area to work
- Removal from classroom
- Office referral
- Home consequences
- Detentions
- Community service/cafeteria duty
- Conflict mediation / Restorative Circle
- Peer mentoring
- Referral to counseling
- Referral to community agency
- Withdrawal of classroom privileges
- Restitution for damages
- Restorative practices
- Other interventions

ADMINISTRATION/STUDENT/TEACHER/PARENT

- Up-date call to parent/guardian
- Withdrawal from classroom
- Alternative to suspension
- Community service
- Restorative practice
- Restitution of damages
- Conflict mediation
- Meeting with parents/guardians

- Meeting with student and teacher
- Referral to community agency
- Withdrawal of school privileges
- Reflection activity
- Referral to support staff

DETENTIONS AND SUSPENSION

A detention may be assigned by a teacher, administration or persons designated by administration. Detentions may be assigned to students for any violations of the School Code of Conduct. Students are expected to attend their detentions or to make arrangements in the main office. Missed detentions will lead to progressive discipline. Detentions take precedence and priority over all extra- and co-curricular activities. All suspensions are out-of-school. When a student is suspended parents/guardians will be contacted by the Principal or Vice-Principal. Suspended students are NOT allowed on school property for the length of the suspension, this includes all co-curricular activity.

PROGRESSIVE DISCIPLINE & INFRACTIONS

Dress Code Infractions:

1. Opportunity to fix attire (locker, Colts Closet, offer from teacher, call home)
2. Detention
3. ISS
4. OSS

Personal Electronic Devices Infractions

1. Warning – officially recorded – speaks to VP – contact home
2. 1 Day Confiscation – Student to pick up device in the main office, parent notified
3. 1 Day Confiscation – detention time, parent notified
4. ISS – contact parent, set up meeting to discuss expectations
5. OSS

Lates

1. Warning – officially recorded
2. Warning – officially recorded
3. Warning – officially recorded
4. Warning – officially recorded - speaks to VP – contact home. Student serves 1 detention at lunch
5. Warning – officially recorded - speaks to VP – contact home. Student serves 2 detentions at lunch
6. ISS – discussion/meeting with parent/guardian to discuss a plan to improve.
7. Meeting with Parent/Guardian, Student, Attendance Counsellor and VP upon return. Attendance Contract developed.

NOTE: Lates are reset to 0 after 30 days.

Truancy

1. 1 Detention for every block missed, up to 2 classes
2. 2 Detentions for every block missed, up to 2 classes
3. 1-Day ISS – if more than 2 blocks missed
4. Consequence discussed based on progressive discipline and meeting/discussion with parent/guardian

NOTE: Parents are contacted at every step of the Progressive Discipline process.



The **Hockey Canada Skills Academy** continues to be part of an innovative new program in the ADSB that combines athletics and academics. **Grade 7 and 8 students who apply will travel to the John Rhodes Arena at 1:30 PM to be on the ice from 2-3 PM on Days 1 and 3** to engage in on ice skill development with their teacher and community partners throughout the months of September to April.

Grades 9 and 10 students (and in some cases, grade 11 students) attend one on-ice and one classroom session at the John Rhodes Community Centre every morning from 8:55 am to 11:30 am during Semester 1. Students will be following their Quad 1 schedule and be with the Hockey Academy every other week (Period 1 AM). Students engage in on-ice skill development and participate in off-ice training/workouts throughout the semester. This is paired with in class sessions in either Careers/Civics or the Hockey Canada Curriculum course.

the schedule with 8:00 AM start and in traditional semester system where they are transported back to home schools. Thank you.

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Grade 7/8 Day 1 and 3 at rink after 2pm. Day 2, 4 and 5 at home school all day	8:30 AM to 1:30 PM attend regular home school	1:30 PM transportation provided to John Rhodes Arena	2:00 PM to 3:00 PM on ice instruction	3:30 PM student pick up by parent or guardian.
Grade 9/10 (Group 1) (Mon to Fri)	Arrive at arena by 7:45 AM	8:00 to 9:00 AM Group 1 on ice session (Mon, Wed, Thurs) or workout	9:20 to 10:35 AM Group 2 in class session	10:45 AM Transportation to home school
Grade 9/10 (Group 2) (Mon to Fri)	Arrive at arena by 7:45 AM	8:00 to 9:15 AM Group 1 in class session	9:25 to 10:25 AM Group 2 on ice session (Mon, Wed, Thurs) or workout	10:45 AM Transportation to home school

System Administrator & Contact Information:

Steve Caruso

Principal, Korah C&VS

System Administrator, ADSB 7-10 Hockey Program

705-945-7180

carusos@adsb.on.ca

GENERAL INFORMATION INTERMEDIATE

WELCOME TO GRADE 7/8 KORAH INTERMEDIATE SCHOOL

Welcome to the Grade 7/8 Intermediate Program at Korah C. & V.S. We have had eight excellent years of learning and growing as students, staff, and as a school community. Our goal is to improve student achievement in an authentic, inclusive, and supportive learning environment.

Through fostering a love of learning, we dedicate ourselves to empowering students to reach their potential. We seek creative and inspiring ways to teach all our students. We continue to offer an integrated connection with our secondary colleagues featuring subjects and facilities that are not always available in a traditional school setting. We are proud of our program and all that it can be – the possibilities are only limited by our imagination.

We welcome and value the input of parents and students in the educative process. We would love to hear your ideas and receive your support for the many exciting activities we have planned for this upcoming year. We look forward to meeting each of you in September.

OUR 7 & 8 TEACHERS

Ms. Celia Bychko

Ms. Shannon Charrette

Ms. Brenda Gregoire

Mr. Mark Matier (Hockey Academy)

Mr. Robert McCutcheon

Mr. Bill Taylor

Mr. Eric Naccaratto (SERT)

Mr. Matthew Stickles

Mr. Kyle Thibeault

Mr. Rick Tomas

Ms. Bethany Sauve

Ms. Sheila Duclos

VICE PRINCIPAL

Mr. Joe Greco

The **Daily Intermediate Schedule** and Lunch Period is organized as follows:

8:25 a.m.	1 st Bell
8:30 a.m. – 11:50 a.m.	Opening Exercises and Scheduled Classes with Nutrition Break
11:50 a.m. – 12:30 p.m.	Lunch & Recess
12:30 p.m. – 2:30 p.m.	Scheduled Classes

At various times throughout the school year, the daily schedule may be altered slightly.

Important Dates for School Start-Up:

P.A. Day's – Thursday, September 1, 2022

Board Holidays – Friday, September 2 and Monday, September 5, 2022

Opening Day – Tuesday, September 6, 2022 is the first day of school for grades 7 and 8.

Grade 7 & 8 Students Opening Day Schedule

8:30 a.m. – 2:30 p.m.

Meet in the cafeteria upon arrival. Brief Welcome from Vice-Principal & Teaching Staff.

Report to Grade 7 & 8 Classes with teachers.

Introductions, Activities, Other School Day Events to be completed.

Intermediate Lunch from 11:50 a.m. to 12:30 p.m. in the cafeteria. *Students are asked to remain on-site and not leave for lunch or breaks.*

Staggered Bus Dismissal at 2:30 p.m.

INTERMEDIATE SCHOOL POLICIES AND PROCEDURES

MORNING ARRIVAL FOR GRADE 7 & 8 STUDENTS

Upon arrival to school in the morning, Grade 7 and 8 students are expected to go to their locker and then directly to cafeteria which will be supervised. Students who are participating in intra-school or inter-school activities are permitted to go to the designated location of their activity at the scheduled start time (as per Vice Principal direction). ***At no time are students to be wandering the halls of the school or lingering outside.*** Students found in unsupervised locations will be found to be non-compliant with school policy and progressive disciplinary measures will be taken, including but not limited to:

- Meeting with the Vice-Principal
- Detention
- Call to parents/guardians
- Loss of privileges
- Suspensions for non-compliance

NUTRITION BREAK

Students are expected to eat their lunch/nutrition break in the cafeteria, under the direct supervision provided.

Students are not permitted to leave the building during nutrition break unless prior written consent from a parent or legal guardian is received by the VP/teacher. We strongly encourage parents to plan for their child to eat lunch at school.

TERMS & CONDITIONS FOR YEAR-END TRIP AND CLASS EXCURSIONS

Students are reminded that Algoma District School Board (ADSB) policies are in effect when travelling to off-site destinations as a class and there are specific terms and conditions for behaviour while on these excursions.

Students are expected to act as ambassadors for Korah Intermediate School and always demonstrate positive personal character.

Please note: There are eligibility requirements to participate in the year-end trip. Students who are compliant with school rules and policies and show exemplary character throughout the year will be extended the opportunity to participate in a year-end trip or any school-related excursion. Students receiving multiple suspensions, detentions, and/or removals from class will not be allowed to go on a year-end trip. As well, students who are chronically absent or late for school will not be extended the opportunity to go on a year-end trip. The final decision for trip-eligibility rests with School Administration.

STUDENT INVOLVEMENT

Grade 7 and 8 students are encouraged to get involved in student life at. Taking that first step can be intimidating, but students who are involved in extra-curricular activities benefit from healthier lifestyles and friendships.

GRADE 7 & 8 TIMETABLES

The Grade 7 and 8 day is organized differently than the Grade 9-12 high school program. Students are instructed in their homeroom classroom for some subjects and specialty subjects are taught in alternate locations. Students will continue to access the gymnasium for staggered Physical Education Classes.

GRADE 7 & 8 ELECTRONIC AGENDAS / EDSBY

Students will use their electronic agendas (Edsby) daily to record homework expectations and reminders of special events. Teachers and parents will use the agenda as a communication tool. Students are responsible for sharing their agendas with parents. Teachers, students, and parents will have access to Edsby, an online platform, which allows for electronic communication, outlines general course work, and provides ongoing feedback and assessment practices.

SCHOOL DANCES

Grade 7 & 8 students are permitted to attend Grade 7 & 8 dances only. High school students will not be admitted, however, may quite often serve as ambassadors/organizers of the event under the supervision of school staff. Extra-Curriculars, including dances, will be reviewed on month-to-month basis as we navigate Covid 19.

GYMNASIUM

Intermediate students will access the small and large gym during secondary lunch from 11:10 am to 11:50 am daily. Teachers will lead organized instruction in Physical Education indoors or in the yard during warmer weather. Students are required to have non-skid indoor runners for use in the gymnasium. Students are also required to follow all safety measures, COVID-19 protocols, and teacher instructions while in the gym. As part of a 7-12 school we have access to many of the secondary athletic materials and the space is often a highlight for our students. At times (e.g, X-BLOCK) students may rotate through the Fitness/ Mezzanine area to learn about proper use of equipment and personal fitness.

STUDENT SUPPORT & PROGRAMS FOR INTERMEDIATE STUDENTS

Terry Findlayson – ADSB School & Attendance Counsellor is available by appointments in Student Services on the second floor. Parents and student must consent to counselling services and paperwork will be collected.

Amy McClelland – Algoma Family Services Counsellor is available by appointment one day a week in Student Services. Parents and student must consent to services and paperwork will be collected.

Melissa Belair – ADSB Mental Health Nurse is available by appointment and in consultation with Darryl Fillmore, ADSB Mental Health Lead and Terri Finlayson, ADSB Mental Health Social Worker.

Intermediate Program Behaviour Consequences

Level 1: Generally, at the Classroom Level – Teacher will contact parent

Teachers will respond based on the circumstances and the actions of the student(s). These incidents tend to be at the classroom level, relate to classroom management, and if need be, should be reported/recorded as MINOR offenses. **TEACHER WILL CONTACT PARENT AS NEEDED.** Examples include, but are not limited to chewing gum, cell phone out in class, out of assigned area, running in halls/classroom, classroom disruption, failure to follow directions, behavior that interrupts instruction, disrespect towards student, dishonesty, inappropriate language, failure to follow rules, unsafe/rough play, dress code violation

POSSIBLE Interventions: Consequences for **LEVEL 1** misbehaviors are based on the seriousness of the incident and become more restrictive if/as the behavior continues. One or more of the following actions could result, but are not limited to: Verbal warning, teacher / student conference, strategic classroom placement, detention, denial of privileges, team interventions, referral to social worker. **TEACHER CONTACT WITH HOME.**

Level 2: Generally, at the Classroom Level – Teacher will contact parent

Teachers will respond based on the circumstances and actions of the student(s). These infractions tend to be at the classroom level and tend to be repeated offenses, i.e., Fooling around resulting in injury. Additionally, the seriousness of the behavior is greater than Level 1. Could be written as either MINOR or MAJOR referral. **TEACHER WILL CONTACT PARENT; ADMINISTRATION MAY FOLLOW UP.** Examples include but are not limited to: Repeated disrespect towards students, chronic level 1 behaviours, insubordination, inappropriate language directed at others, excessive minor

referrals, aggressive play / horse play resulting in injury, excessive tardiness (10+), cheating, forgery, lying, repeated failure to follow directions.

POSSIBLE Interventions: Consequences for **Level 2** offenses are based on the seriousness of the incident and become more restrictive if/as the behavior continues. One or more of the following consequences could result, but are not limited to: verbal warning, Administrative review of behavior and warning, student / administration conference, strategic classroom placement, parent contact/meeting, social work referral, team interventions, office visit (For Accumulated silent break or lunch detention, removal of privileges (sports teams etc.).

Level 3: Staff and Administration

These Problems require staff and administration to work together due to the behavior being too disruptive, too frequent, or too serious to be handled solely by staff members while they are supervising or teaching other students. These issues could involve safety concerns and are to be written up as MAJOR referrals and send to the office for administrator attention. TEACHER WILL CONTACT PARENT; ADMINISTRATION WILL FOLLOW UP WITH PARENT CONTACT. Examples include but are not limited to: Physical contact to harm, theft, vandalism, bullying, inappropriate language directed at others, disrespect towards staff, repeated Level 1 & 2 offenses, inciting or instigating disruptions (including throwing food in the lunchroom), intimidation of others, misuse of internet/computers.

POSSIBLE Interventions: Consequence for a **Level 3** offence is based on the seriousness of the incident and become more restrictive if/as the behavior continues. One or more of the following may occur, but are not limited to: Removal from classroom, privileges removed (sports teams etc.), social work referral, silent break / lunch detention(s), parent meeting, Alternate School Day Assignment, suspension

Level 4: Administration

These problems require the attention of the administration because they pose an immediate threat, are too disruptive, too frequent, or too serious to be handled by staff members while they are supervising or teaching other students. These issues involve safety concerns and significant disruption to the school day. ADMINISTRATION WILL CONTACT PARENT. Examples include, but are not limited to: Fighting, arson, possession of a weapon, gang activity/affiliation, tobacco/drugs/smoking related items, repeated level 3 incidents, harassment, false alarms, threatening/intimidating behaviors, gross disobedience, assault/battery of staff.

POSSIBLE interventions: Consequence for a **Level 4** offence is based on the seriousness of the incident and become more restrictive if/as the behavior persists. One or more of the following consequences may occur, but are not limited to: Safe School Intervention, Alternate School Day Assignment[s]), suspension, etc.

GENERAL SECONDARY INFORMATION

August 30, 2022 – athletic practices to begin (Football, Girls' Basketball, Cross Country Running). Social media and news media will have general information on days/times of practices.

P.A. Day's – September 1, September 23, October 24, November 18, 2022; February 3, May 19, June 9, 2023

Board Holidays – September 2 & 5, October 10, December 19, 2022-January 2, 2023, February 20, March 13-17, April 7 & 10, May 22, July 1 & 3, 2023.

The **Daily Secondary Schedule** and Lunch Period is organized as follows:

Day 1 (odd days – EG Sept. 7)

Period 1	8:30 am – 9:45 am
Period 2	9:50 am – 11:05 am
<i>Lunch</i>	<i>11:05 am – 11:55 am</i>
Period 3	11:55 am – 1:10 pm
Period 4	1:15 pm – 2:30 pm

Day 2 (even days – EG. Feb. 14)

Period 2
Period 1
<i>Lunch</i>
Period 4
Period 3

- Teachers are in their classrooms by 8:15 am to welcome students.
- Students, if late can proceed directly to class up until 9:00 am otherwise, must check in with the main office for a late slip. Lates will be accumulating with detentions issued at the 4th late and beyond. Lates reset every 30 days and are tracked by the Vice Principals.
- Students on half day timetables are asked to only be at school for those 2 periods and not stay to socialize on school property.
- Lunch options for students are to remaining in the cafeteria or with a teacher in classrooms for mentoring.

At Semester Change

Students will see their upcoming courses in Edsby just prior to Semester 2 start up. If there are any concerns, students are asked to make an appointment with Student Services using the QR Code posted around the school, on Edsby, or by dropping in on their “free time” (before school, at lunch, after school, on a spare) to book an appointment through the Coordinating Secretary. Students are expected to remain in their scheduled classes until they can meet with a Guidance Counsellor and make changes to their timetable. Sometimes, changes are not possible, and students may need to remain in their original scheduled courses.

Fees

A student activity fee will be collected at the beginning of each school year from every enrolled student at Korah Collegiate & Korah Intermediate. The student activity fee covers such items as student cards, rental of locker, and student council budget. **The student activity fee is \$10.00. Lock fee is \$5.00.** The student activity fee is non-refundable. **There may be additional fees charged to students in areas such as physical and health education, art classes and varsity sports teams. Students coming for semester 2 will have a student activity fee of \$5 plus a lock fee of \$5.**

School Cash Online

If you have not registered, please go to the School Cash Online home page at <https://adsb.schoolcashionline.com> and select the “Get Started Today” option.

Parking

Violations regarding parking may result in tickets being issued, cars being towed or suspension of any parking privileges at the school. Korah C&VS is not responsible for any vandalism done to cars parked on school property. Students are not permitted to eat, smoke, vape or sit in their vehicles during school hours, including lunch time. Loud music is completely prohibited. Any dangerous driving or speeding violations may result in criminal charges in addition to school-imposed consequences.

Common Areas

All food and drink must be consumed in designated areas only. Students are responsible for proper conduct during lunch time as well as cleaning up after themselves. Students who fail to clean up after themselves may receive consequences following a progressive discipline model.

Learning Commons (Library)

The Learning Commons (aka library) is a vibrant learning center designed to support the informational needs of our students. It contains a wealth of curriculum-based resources in a variety of formats. Computers are also available for student use. Students are expected to:

- Sign out all materials using a valid student card.
- Return all materials by assigned due dates or request an extension.
- Reimburse the school for all damaged or lost materials.
- No Food or drink allowed in the library.
- No back packs / bags allowed in the library.
- Follow all other library rules posted.

REQUIREMENTS FOR THE ONTARIO SECONDARY SCHOOL GRADUATION DIPLOMA

18 compulsory credits Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics

Plus, one credit from each of the following groups:

Group 1:

- English or French as a second language
- a Native language
- a classical or an international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language
- cooperative education

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language
- computer studies
- cooperative education

In addition to the compulsory credits, students must complete:

- 12 optional credits[†]
- 40 hours of community involvement activities
- the provincial literacy requirement

A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course. In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

A maximum of 2 credits in cooperative education can count as compulsory credits. [†]The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

Ontario Secondary School Literacy Test

To earn the Ontario Secondary School Diploma, students must also successfully complete the Ontario Secondary School Literacy Test. The test is administered in grade 10. If a student is unsuccessful in passing the test, there will be opportunity to re-take the test or register for the Ontario Secondary School Literacy Course (OSSLC).

Community Involvement

The Ministry of Education requires completion of a **minimum of 40 hours** of community involvement activities. The schools of the ADSB are very proud of the tradition of Community Service to our community. A booklet outlining the full policy and restrictions is available through Student Services. All activities chosen by students must be pre-approved and signed by the student services, the Principal and/or Vice-Principal.

LIST OF ELIGIBLE ACTIVITIES MUST TAKE PLACE OUTSIDE OF THE INSTRUCTIONAL DAY.

- Outreach to Seniors: seniors' residences-helping with activities, visiting (reading activities), serving snacks
- Sports/Recreation: coaching partner schools, coaching Sault Youth Soccer, coaching YMCA, tournaments, track meets, summer games/camps
- Environmental Projects: community clean-up, flower/tree planting, community garden/recycling
- Community (not for profit agencies/charities): political election campaigns, Food Bank/Food Drives (i.e., St. Vincent De Paul, Soup Kitchen, Salvation Army), Lung Association, Red Cross, United Way, walkathon marathon events
- Individual Assistance: helping others who need help with shopping, tutoring, snow removal, hospital visitations, reading buddy
- Art/Culture: theatre groups, Art Gallery, library, museum, heritage sites

LIST OF INELIGIBLE ACTIVITIES

NO FORM OF PAYMENT OR COMPENSATION CAN BE ACCEPTED FOR COMPLETED COMMUNITY INVOLVEMENT HOURS. The Ministry of Education and Training ([Policy/Program Memorandum No. 124A – April 27, 1999](#)) has developed a list of activities that may not be chosen as community involvement activities and that are ineligible activities. You may not choose an activity as part of your Community Involvement that:

- the person or organization would normally pay for this service
- you are helping a relative or friend whom you should be assisting out of normal family and friendship ties and obligations i.e., Babysitting
- are requirements for personal gain, such as certification in sporting and technical areas
- is a requirement of a class or course in which you are enrolled (i.e., Cooperative Education portion of a course, job shadowing, or work experience)
- takes place in a logging or mining environment, if the student is less than 16 years of age
- takes place in a factory if the student is less than 15 years of age
- takes place in a workplace other than a factory, if the student is less than fourteen years of age and is not accompanied by an adult
- involves the operation of a vehicle, power tools or scaffolding
- involves administration of any type or form of medication or medical procedures to other person
- involves handling of "designated substances" under the Occupational Health and Safety Act
- requires the knowledge of a tradesperson whose trade is regulated by the provincial government
- involves banking or handling of securities, or the handling of jewelry, works of art, antiques, or other valuables
- consists of duties normally performed in the home (i.e., Daily chores) or personal recreational activities (i.e., Dance studios)
- involves a court-ordered program (i.e., Community-service for youth offenders, probationary program)

SECONDARY STUDENT SUCCESS

At Korah C&VS we are committed to enabling all students to reach their potential and to succeed. Intellectual ability is only one factor among many that contributes to student success. Our Code of Conduct is intended to support student achievement by promoting responsible habits that guide students on the road to success. Responsible habits include regular attendance, being on time to class, being prepared to learn, interacting respectfully, following instructions, and completing all assigned work in a timely fashion. Students who practice these habits achieve academic success.

ASSESSMENT, EVALUATION AND REPORTING

The assessment and evaluation of student progress is continuous and ongoing. Forms of assessment include assignments, tests, quizzes, essays, projects, lab work, oral reports, examinations, etc. as assigned by the teacher.

To keep parents informed of their child's progress reports of various types are sent home. Progressive Reports are sent home mid-semester, called "Early IDs" for Secondary students and Term Reports for Intermediate students. Final Reports are sent home at the end of each semester.

Formal Parent-Teacher Interviews are held during each semester as well. Students experiencing ongoing difficulties can expect to receive more frequent progress work. Parents/guardians may contact the school at any time for further information of the child's progress. An interview may be arranged upon request.

EXAM POLICY

Final exams will be written by all students. Final exams are scheduled in January for semester I courses and in June for semester II courses according to the ADSB School Year Calendar.

It is imperative that parents/guardians make all necessary accommodations to ensure that students write exams during the appropriate exam week date. VACATIONS MUST NOT BE SCHEDULED DURING EXAM PERIODS. The Principal MUST be notified if for some reason a student cannot write an exam on the select date. It is only under rare circumstances that a student may be exempt from an exam or have an exam rescheduled. In the case of a medical situation, or illness before or during an exam, a doctor's note will be requested.

VIOLATION AGAINST SCHOOL ADMINISTRATIVE PROCEDURES

- Disruptive Behaviour – actions which interfere with effective operations of the school and/or with the learning of other students.
- Regular Attendance and Promptness – students who arrive late to school MUST report to the main office before reporting to class. Students are expected to attend all assemblies, guest speaker presentations, and school liturgies. Students who receive a late slip and do not go directly to class will receive consequences for insubordination and will be recorded as truant.

EXCUSED ABSENTEEISM

If a student is ill, parents/guardians must contact the school to inform the attendance secretary. If contact is not possible, we ask that students bring with them a note from a parent/guardian indicating the reason for the absenteeism. Students will require an "Admit Slip" from the main office to return to class. If there is no confirmation of the missed time, the student will be recorded as truant and consequences will result as per Code of Conduct – Truancy. Students must have confirmation within 24 hours of their absence. Any unconfirmed absence will be considered as "truant" and progressive discipline followed. For extended absenteeism, we would ask that a parent/guardian inform the school as soon as possible. Students are responsible for any missed schoolwork. Parental approval cannot be given to excuse students from classes, school celebrations or school activities assessment and evaluations. If circumstances are extenuating, please contact the Principal.

LATE AND MISSED ASSIGNMENTS

Regular attendance is vital to the process of learning and achieving the curriculum expectations.

Therefore:

- All work is expected to be handed in on time.
- In exceptional circumstances, the student should consult with the teacher before the due date of any work.
- If a student is absent at the time of an evaluation activity (test, oral or group presentation), it is the students' responsibility to discuss the completion of the activity and the subsequent consequences with the teacher on the day of the students' return to school. In addition, the activity will be considered as incomplete and will be treated as a missed evaluation activity, until the student submits the outstanding assignment or completes an alternate evaluation within the time frame agreed upon.
- If a student is absent when an assessment or assignment is due, it is expected that the assignment is emailed, uploaded to Edsby Dropbox, sent via email or an Edsby message to their classroom teacher. Late penalties will be assessed to any evaluations that are not received on the due date.
- Truancy for tests. Parents cannot give "parental approval" for students to be truant on assessment or evaluation days.

Cell Phones / PEDs / Apple Watches / Computer Use in School

The Principal may authorize the use of electronic devices on the school site and/or school sanctioned activities. For school purposes only and for the purposes of enhancing instructions, students may be allowed by their teacher to use electronic devices to support their learning. During instructional time, electronic devices will be placed in the designated area/container/cell hotel at the beginning of each class as outlined by the classroom teacher.

Unacceptable use includes:

- Use in any way that compromises the academic integrity of student learning, assessment and/or evaluation.
- Use in any way that interferes with or disrupts the instructional day or the teaching/working/learning environment.
- Use in any way that violates an individual's reasonable expectations of dignity and privacy.
- Use in any way that compromises personal and/or school safety/security (i.e., Bullying, harassment, etc.).
- Use in any way that facilitates the commission of a crime.
- Taking pictures/video except when authorized school personnel have permitted the use for school purposes.

Academic Integrity

It is expected that students pursue their academic studies in an honest manner and with integrity. Work that is for credit needs to result from the student's own efforts. Academic dishonesty includes but is not limited to two major areas: cheating and plagiarism. Cheating is a deceptive act in which a student attempts to show knowledge which is not theirs. Plagiarism is presenting information from someone else, as though the ideas, words or facts are the student's own.

Should academic integrity be compromised through cheating, plagiarism, copying or lending work, parent/guardian will be contacted. The teacher will submit an Academic Integrity Misconduct Report to Administration.

Each incident is unique and will be dealt with on a case by case basis taking into consideration the age and grade of the student, specific circumstances related to the incident, past history, and any other mitigating factors that should be taken into consideration. Administration will work with the student, parent/guardian, staff member, and department head to resolve the issue.

STUDENT SUPPORT

The adults at Korah Collegiate & Vocational Schools have a vested interest in the well-being of all students. Teachers, administrators, educational assistants, and support staff are here to assist you to reach your potential in a healthy, supportive learning environment. We understand that it is not always easy being a teen in today's world. School counseling and agency support is available for students who may require a more intensive level of support. If you need someone to talk to, we are here to listen and help. Please visit Student Services located next to the Main Office on 2nd floor or the general main office for assistance.

There are QR codes in all Homeroom classes and throughout the school for students to make appointments with any counsellor or Student Services/Guidance staff.



SECONDARY SCHOOL POLICIES AND PROCEDURES

GYM and GYM UNIFORMS

All students at Korah Collegiate & Vocational School are expected to wear gym uniforms during Physical Education classes (Korah Intermediate excluded). Gym uniforms can be purchased at the Physical Education office for both grades 9 and 10 Open courses and 11 and 12 Personal Fitness courses.

All students at Korah Intermediate and Korah Collegiate & Vocational Schools are expected to wear non-marking indoor running shoes while in the gym. Boots, slides, sandals, flip-flops, or any other street shoes are a safety hazard and are not deemed appropriate footwear for the gym.

Cells phones are not to be used during instructional time in the gym and fitness areas unless directed by the teacher. Please store cell phones/electronic devices/computers as well as other valuables in a safe and secure place such as your locker.

GYMNASIUM & MEZZANIE – for classroom use only, please do not access these areas. Students must be always supervised by a teacher while using the Fitness/Mezzanine equipment (before school, during lunch, or after school).

DRUGS, ALCOHOL & TOBACCO/VAPING POLICY

a) The Provincial Code of Conduct and the Algoma District School Board's Substance Abuse Policy forbids students to possess, use, traffic, or be under the influence of drugs/alcohol on school property or at any school function. Violation of this policy will result in suspension/expulsion and/or police involvement.

b) Smoking, vaping, and/or the chewing of tobacco is not permitted on school property. Alcohol and drug possession, provision and/or use is strictly prohibited on school property or at any, and all school functions. The Tobacco Control Act (Bill 119) is a Provincial law that bans the sale of tobacco products to anyone under the age of 19 and sets out the areas where tobacco products cannot be used. This law applies to our school.

- **It is against the law to smoke/vape/chew tobacco products on school property at any time (outside or inside):** 24 hours a day, 7 days a week, 365 days a year, for all users of the school (This includes smokeless cigarettes). The fine and surcharge for smoking or holding lighted tobacco in a prohibited place is \$305.00.
- **It is against the law to sell, give, supply, or offer tobacco products to anyone under the age of 19.** The fine and surcharge for selling or supplying tobacco products to a minor is \$405.00.
- It is against the law to offer packages of cigarettes with less than 20 per pack. The fine and surcharge for selling or supplying cigarettes in packages of less than 20 or offering a vape and liquid to someone underage is \$405.00.
- Public Health Inspectors from the Algoma Health Unit will issue Certificates of Offence or Summons when notified by school officials of a violation or when engaging in routine inspections or surveillance.
- If you are under 16 and are given a summons for smoking on school property you must appear in court with a parent. Additional legal information is available at the ALGOMA PUBLIC HEALTH at 705-759-5286. Support to quit smoking and information on nicotine addiction is available at the ALGOMA PUBLIC HEALTH or from your school nurse.

c) Algoma Public Health may issue charges/tickets should students be found vaping, smoking, or using other tobacco related products on school property or during field trips and school events.

If any of the above infractions occur progressive discipline will be implemented which may result in ISS, OSS and/or a fine.

EXTRA-CURRICULAR ACTIVITIES

Students are encouraged to participate in athletics, arts, clubs and causes **and to respect** any of the ADSB & OFSAA Guidelines. You are urged to come out and support school teams, school plays, musical concerts, or any other activities in which your fellow students are participating so long as all policies and procedures are followed.

It is strongly advised that you take advantage of the **Student Accident Insurance package** offered at the beginning of the school year if you plan on participating in any of our activities. Announcements will be made concerning try-outs, meetings and schedules, and events will also be advertised on the bulletin board near the office.

WORKOUT / WEIGHT ROOM

The work out room / weight room and mezzanine area are available for use as part of a Phys. Ed. class activity only. Students are to follow all Code of Conduct & Dress Code Policies as they related to this school space. Students **must always be supervised** by a staff member while using this area of the school. Physical Education staff also provide workout sessions after school for student-athletes during the off-season. Please reach out to school staff for more information.

LEARNING COMMONS

Our Learning Commons is open from 8:00 a.m. to 2:30 p.m. to support access to technology and learning materials. Unfortunately, the use of materials for both course research and for “fun” reading and viewing will be limited at this time. Lost materials must be paid for by the student. Students are reminded that the Learning Commons is a quieter environment and socializing should take place in or other designated areas.

Students who have a period in their timetables that is not scheduled for a subject class may leave the school property during free time as access to the Library/Learning Commons or Cafeteria from 8 am to 2:30 pm. They **MUST NOT LOITER IN THE HALLS OR OUTSIDE ON SCHOOL PROPERTY** during this time. If you have any questions, students may visit the main office and speak to an Administrator.

USE OF PERSONAL INFORMATION

Over the course of the school year as part of its mandate to educate its students, the Algoma District School Board under the authority of the Education Act, (R.S.O. 1990 c.E.2) ss.58.5, 265 and 266 as amended, will collect personal information about each student. The information collected may be written, oral, or visual. This personal information will be used to register and place the student in a school or for a consistent purpose such as the allocation of staff and resources and to give information to employees to carry out their job duties. In addition, the information may be used to deal with matters of health and safety or discipline and that may be required to be disclosed on compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulation, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer, and disposal of pupils’ records.

STUDENT CONDUCT AND GUIDELINES
FOR INTERMEDIATE & SECONDARY STUDENTS

REQUIREMENTS FOR PUPILS

Everyone should be prepared appropriately for each class. This includes the completion of homework, assignments and bringing of the necessary supplies and materials to class. **It is the right of all students to be in an environment conducive to learning. Disruptive behaviour is unacceptable.** Everyone in the school will do their best to comply with the protocols, rules and regulations that surround our physical, emotional/mental, and intellectual well-being.

Under the Education Act, Regulation 262, Section 23 states:

1. A pupil shall:
 - be diligent in attempting to master such studies as are part of the program in which the pupil is enrolled;
 - exercise self-discipline;
 - accept such discipline as would be exercised by a kind, firm, and judicious parent;
 - attend classes punctually and regularly;
 - be courteous to fellow pupils and obedient and courteous to teachers;
 - be clean in person and habits;
 - take such tests and examinations as are required by or under the Act or as may be directed by the Minister; and
 - show respect for school property.
2. When a pupil returns to school after an absence, a parent of the pupil or the pupil, where the pupil is an adult, shall give the reason for the absence orally or in writing as the principal requires.
3. A pupil may be excused by the principal from attendance at school temporarily at the written request of a parent of the pupil or the pupil, where the pupil is an adult.
4. Every pupil is responsible for their conduct to the principal of the school that the pupil attends:
 - on the school premises;
 - on the way to school at the beginning of the day or returning from lunch or on the way home at lunch time or after school;
 - during out-of-school activities that are part of the school program;
 - while travelling on a school bus that is owned by a board or on a bus or school bus that is under contract to a board (o. Reg. 617/81,s. 19 Part.).

SCHOOL ORGANIZATION

The school year is divided into two semesters, 1 and 2. Semester 1 runs **from September 6, 2022 up to and including February 2nd**. **Semester 2 begins February 6, 2023 to June 29, 2023.** Each semester is composed of two terms. Semester 1 is made up of terms 1 and 2. Semester 2 is composed of terms 3 and 4. Each term change represents approximately nine weeks of school studies or the midpoint or end of a semester. Usually, most courses run the entire length of one semester; however, there are a few courses which begin or end at term changeover. This usually takes place in mid-November during Semester 1 and during the first few weeks of April in Semester 2. Some IB courses are non-semestered and scheduled from September to June.

SCHOOL / BOARD POLICY & CODE OF CONDUCT FOR INTERMEDIATE & SECONDARY STUDENTS

ACADEMIC DISHONESTY

The ADSB policy has been developed to ensure that students learn and demonstrate academically honest behavior by submitting authentic work which reflects their learning (ADSB policy 6.18.03). Detailed definitions of cheating and plagiarism can be found in this document, as well as the responsibilities of all stakeholders. Teachers will reinforce the importance of academic honesty and design assessment tasks that encourage this habit. Consequences for dishonest behavior include documentation, communication with parents, and a range of progressive discipline procedures in consultation with school administration.

ANTI-DISCRIMINATION POLICY

The Algoma District School Board views expressions of racial and/or ethno-cultural harassment, stereotyping, prejudice, and discrimination in any form unacceptable and will neither condone nor tolerate such expression. Students are expected to treat all people or groups with respect and are encouraged to acquire the knowledge, skills, attitudes, and behaviours needed to live and work effectively in an increasingly diverse world and to reject discriminatory attitudes and behaviour.

ASSEMBLIES

When classes are asked to assemble in the auditorium or gymnasium every student in these classes is expected to attend. Students will assemble in an orderly manner according to the directions issued at the time sitting as a class with their teacher. Students will extend every courtesy to the platform party whether these be teachers, students, or outside guests. There are to be no food/snacks or beverages consumed in the Auditorium.

ASSESSMENT

“The Algoma District School Board acknowledges that the primary purpose of assessment and evaluation is to improve student learning” (ADSB Policy 6.18, supported by Ministry of Education document Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010). As of September 2010, assessment, evaluation, and reporting in all schools will be based on this policy and its sub-policies.

ATTENDANCE PROCEDURES

Good attendance is essential for success. Everyone is expected to attend school regularly and to be on time. Skipping classes and/or frequently being late will result in detention and/or suspension.

It is the duty of all students to attend classes regularly and to be on time. Poor attendance is the main reason for students' failure to complete their credits. When poor attendance leads to missed and incomplete assignments, marks may be deducted on individual assignments and students may receive marks of zero for failing to demonstrate knowledge and skills related to a significant number of curriculum expectations (ADSB policy 6.18.02). In grades 9 and 10, students may receive a letter grade of “I” on their report card when evidence of achievement is insufficient to determine a grade or percent (ADSB policy 6.18.01).

Students 18 years and older may sign themselves in/out, clear lates, and it is their responsibility to call the school and notify the main office if they will be absent/late. For cooperative education students, it is expected they will notify their employer/placement should they be absent or late.

The following are **Korah's attendance procedures:**

1. All students who have been absent must submit a note to the Office and their teachers and/or have the parent/guardian call the school explaining their absence. The note must be from a parent or guardian unless the student is 18 years of age in which case, they are permitted to write their own note or call the school themselves. Parent/Guardians may also use Edsby to excuse absents, sign students in and/or out.
2. No student may leave the school during regularly scheduled class time without first obtaining an excuse slip or signing out at the Office. Notes for excuse slips should be brought to the Office **before 8:20 a.m.**, including those for medical and dental appointments. Students must have notes if they expect to be excused during the day. Upon return from excused absences, students must first sign in at the office before proceeding to their classes.
3. Students who become ill at school should report to the Office themselves or have a classmate report the problem to the Office. The Office will arrange for admission to the Health Room, when available, or permission for the student to go home.
4. Students who miss 10 or more classes in any course per semester may be referred to the attendance counselor. Student absenteeism is the number one reason for missing credits and unless students have a medical certificate on file, they may be subject to progressive discipline for time missed.

CAFETERIA

All students are expected to help keep the cafeteria clean should they be accessing it before school, at lunch, or on their spare/study hall. **All food and beverage items must be consumed in the cafeteria/homeroom classes and are not permitted in the school halls without teacher/administration approval.** Students cannot consume food and/or beverages in the halls, computer labs, the Learning Commons, or gym area. During classroom hours students are not permitted to purchase food or beverages unless they have a scheduled study period or have been given permission by their classroom teacher or administration.

LOCK DOWN

A "Lock Down" will be called if an armed intruder is seen on school property. The school will have at least two drills each year to ensure that students know how to conduct themselves during a Lock Down. When a Lock Down is verbally announced over the P.A. system, all students and staff are to get to the closest classroom and remain in the classroom and out-of-sight from any window until further notice is given by the police and/or Administration. Failure of a student to follow instructions, causing a safety risk for themselves and others will be dealt with progressive discipline.

FIRE DRILLS/EVACUATION OF THE SCHOOL

Instructions for the evacuation of the school in case of fire are posted in each classroom and other areas of the school. The signal for evacuation is the continuous ringing of the bell. During fire drills, students must move in an orderly manner to the exits as directed. If a student has been separated from their class (i.e., washroom break), they should leave the school building using the nearest exit and report to the nearest class outside the school building as soon as possible. It is an offense under the Criminal Code of Canada to turn in a false fire alarm. Any student who tampers in any way with the fire alarm system will be immediately suspended and a request may be made to The Algoma District School Board for expulsion.

COMPUTER USE

Computer resources must not be used to access, create, transmit, store, or copy information that is obscene, threatening or harassing. Users must not install software on the hard drive or any of the computer networks. Only software that is licensed for use on ADSB equipment may be used. Users must protect their passwords and will be held responsible for any use undertaken by means of their password. Users are not to engage in non-school related activities on the computer.

At no time are users to engage in game-playing on the computer without permission from a staff member. Students will not assume responsibility for repairing computer issues without direction from the classroom teacher.

Failure to comply with these regulations may result in suspension of computer privileges or suspension from school and could result in criminal charges.

CONSEQUENCES / PROGRESSIVE DISCIPLINE

When behaviour is not consistent with our accepted values and expectations, consequences will reflect the need to learn acceptable behaviour and make better decisions.

Consequences will reflect progressive discipline guidelines and escalate if inappropriate behaviour continues. For example,

- In-class consequences
- Interview with teachers and student (and possibly a third-party mediator)
- Contact with home, where appropriate
- Interview with Student Services, Vice-Principal, or the Principal
- Detention
- Compensation for and restoration of damaged property
- Education Committee action/agency intervention
- Temporary removal from class
- Suspension or alternative program
- Failure to achieve credit/removal from class
- Removal from school
- Other appropriate consequences as required

COURSE OVERVIEWS

At the beginning of each term/semester, every student will receive a brief outline of the course content, expectations, and evaluation procedures for each course chosen.

EVALUATION AND REPORTS

Successful completion of a course is indicated by a mark of 50% or higher. This involves the passing of tests and examinations, the completion and handing in of projects and assignments, and satisfactory day-to-day work. The calculation of final marks by teachers will be based on **70% term work and 30% final assessment** as set out by the Ministry of Education (Growing Success, 2010) and will follow the ADSB supporting policies (ADSB Policy 6.18).

EXAMINATIONS/SUMMATIVE EVALUATIONS

Examinations are scheduled for all students at the end of each school term/semester. The writing of exams is a major factor in the assessment of a student for the purpose of obtaining a credit, along with attendance and in-class assessments. Students and parents are requested to avoid scheduling any activity that would create a conflict with an examination. Where a student is unable to write an examination due to illness, a doctor's certificate is required and school administration must be contacted. All library books, fees and school supplies must be returned before examination week begins.

INTERMEDIATE & SECONDARY DRESS CODE POLICY

In keeping with the values outlined in the Code of Conduct, everyone is expected to dress in a manner appropriate to a school setting and learning environment.

RATIONALE: The Student Dress Code Policy has been developed to provide students with learning environments that are safe, equitable, welcoming, and inclusive and recognizes that decisions about dress reflect individual expression of identity, socio-cultural norms, and economic factors and are personal and important factors to a person's health and well-being. The Student Dress Code Policy draws on the principles of equity, anti-oppression, anti-racism, non-discrimination, equitable and inclusive education. This Policy operates within the legislative environment of the Education Act and the Ontario Human Rights Code (OHRC), and is consistent with the [ADSB Equity Policy](#) and the [Human Rights Policy](#).

GOALS OF A STUDENT DRESS CODE

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

DRESS CODE POLICY & STUDENT RESPONSIBILITY

The primary responsibility for a student's attire resides with the student and parents or guardians. The school district and individual schools are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for anyone. Students should be given the most choice possible concerning how they dress for school, however, schools will set the student dress code and enforcement policies and take steps to ensure that all rules are adopted and followed in an equitable manner.

PROFESSIONALISM DRESS CODE RESPONSIBILITIES: Basic Principle: Certain body parts must be covered for all students.

Students Must Wear:

- Shirt that covers appropriate body parts, are a reasonable length, are not see-through in nature, and must have no offensive pictures or statements (i.e., drugs, drug paraphernalia, sex, racism, violence, and obscene language, hate speech, gang colours, symbols or inappropriate anime/characters) are allowed. Undergarments are not to be worn as clothing.
 - Bottom: pants/sweatpants/shorts/skirt/dress/leggings. Shorts and skirts should cover entire buttocks.
 - Appropriate footwear must be worn in school and on school property. Shoes: sandals are permissible in appropriate areas. Activity-specific shoes requirements are permitted as noted by staff (for example non-marking runners for sports, tech classes, foods kitchen, science labs, outdoor activities, etc.)
- * High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress (for example, Cooperative Education/placements)
- * Physical Education classes have a uniform for grade 9 and 10 students that consists of a Korah PE t-shirt and gym shorts (or accommodated options approved by the teacher). Students in grade 11 and 12 personal fitness classes have a uniform that consists of a Korah manufactured sleeveless shirt option and shorts of the student's choice (approved by the teacher). At no time should students be "shirtless" in the gym, fitness, or mezzanine areas. No personal modifications to gym uniforms are permitted.

SCHOOL SAFETY DRESS CODE RESPONSIBILITIES:

- No jackets or back packs are to be worn or brought into the classroom. ([Safe Schools Policy](#); [Fire Code Policy](#))
- Hats, hoods, kerchiefs, bandannas, and other headgear will not be worn in the school except for safety or medical related issues (i.e., shops, sports). Religious head wear/pieces are permissible.
- Jewelry containing choker chains and bracelets with spikes are not permitted on school property.
- Studs or spikes on jackets, hats, shirts, and pants are considered prohibited on school property.

Korah's dress code policy is intended to prepare students to be successful post-secondary and in the world of work. Our goal is to provide an environment for students to learn and grow in relation to these clothing guidelines. Students will be asked to change or cover up their attire if it is deemed to be inappropriate. If any of the above dress code infractions occur a progressive discipline approach will be applied on a case by case basis.

STUDENT SERVICES & SUPPORT PROGRAMS FOR SECONDARY STUDENTS

The Student Services Centre is located beside the Main Office and is **open from 8:00 a.m. to 2:30 p.m.** A counsellor is always available. Students who are having difficulties or concerns which are preventing them from succeeding at school are urged to contact a guidance counsellor, the vice-principal or principal. **Please use the following link to book an appointment for Student Services:** <https://tinyurl.com/y4prjtcs> You may also choose to visit www.thealgomamodel.com for additional information in a variety of crisis and non-crisis areas.

APPOINTMENTS

Students are responsible for making their own appointments with the counsellor of their choice. Make your appointment during your free time and pick up your appointment slip.

Use this link to book your appointment: <https://tinyurl.com/y4prjtcs> Avoid making appointments when there is a scheduled test or quiz taking place. In the case of urgent need, a counsellor can be seen immediately.



COURSE CHANGES

Students are required to continue attending a class until a formal add/drop has been completed. To make course or timetable changes students must schedule an appointment with a counselor. **Selecting Virtual/Remote Learning for 2022-23 will be completed through a survey posted to Edsby or please visit the ADSB main website for more information at www.adsb.on.ca for the Virtual/Hybrid Learning model.**

INFORMATION SERVICES

Educational and occupational information is available in the Student Services Centre and may be accessed through MyBlueprint or by speaking with a counselor. The Centre contains information on most of the social service agencies in the Sault and counsellors will help students and parents get help from these agencies. Counsellors assist in planning an educational program suited to meet the needs and career plans of students. Long range planning is essential in establishing meaningful educational goals. Counsellors also provide information about co-operative education and services available to students with special educational needs.

HEALTH SERVICES

The Algoma Public Health Nurse(s) will be available in the school on certain days to provide confidential counseling, referrals, and other services to students for:

*Drugs and Alcohol *Relationships *Healthy Lifestyle *Body Image *Stress *Nutrition *Sexuality

ALCOHOL, OTHER DRUGS & MENTAL HEALTH COUNSELLING

A counselor from Alternatives for Youth (Algoma Family Services) is available one day a week to assist students with alcohol/drug-related issues. They also provide prevention programs and classroom presentations and will assist families and staff. There is also a Mental Health Nurse available one day a week to address mental health issues with students and staff as needed.

ANGER MANAGEMENT AND PEER MEDIATION

A counselor from the John Howard Society can be contacted to assist students with anger management or facilitate a peer mediation session to help resolve a conflict situation. This service is provided outside of the school and appointments can be made through the Korah guidance department or by calling the Help line at 705-759-1703.

HARRASSMENT AND BULLYING RESORATIVE CIRCLE – STUDENT SERVICES SUPPORT

The staff at Korah is committed to building and sustaining a positive school climate for all students to support their education so that all students reach their full potential. To achieve a positive school climate and culture for all students and staff, administration utilizes progressive discipline which includes a continuum of prevention programs, interventions, supports, and consequences which address inappropriate student behavior and build upon strategies that promote and foster positive behaviors.

Student Services counselors may assist in resolving conflicts through a [restorative approach](#).

Students may wish to contact or visit the kids help phone if they are not comfortable approaching the office or guidance in person. 1-800-668-6868, www.kidshelpphone.ca.

SCHOOL AND ATTENDANCE COUNSELLOR

Mary Ellen Perlini is available to help support the emotional, behavioral, and social well-being of students to support the academic and social needs of the school. Appointments can be made during students' free time (e.g., before school, at lunch, or via the QR Code) or in Student Services located on the second floor beside the main office.

Secondary students who are 16 years of age or older may consent to counselling services without parental permission. Although, we do encourage student and parent involvement and sharing of information to ensure the circle of care/safety is intact.

ALGOMA FAMILY SERVICES COUNSELLORS

Jennifer Quinlan supports students in our START Program from grades 9 and 10 as well as any additional clients connected through AFS.

Abbi Vierra supports students via the Drug & Alcohol Program through AFS. Student Services or Administration may also fill out forms to connect students and Ms. Vierra.

MENTAL HEALTH SUPPORT

Melissa Belair, ADSB Mental Health Nurse is available to students through recommendation of Darryl Fillmore, ADSB Mental Health Lead. Student Services or Administration may also fill out forms to connect students and Ms. Bangma.

Korah Culture Room

Korah is happy to provide a fully staffed culture room in room 307, on the third floor close to the student washrooms. Korah staff member Samantha MacKenzie is available for students who feel they would benefit from spending some time in the culture room. The culture room is open to all students who feel they would benefit from it. Ms. MacKenzie is also our indigenous grade coach.

Single person bathroom

For students who may not be comfortable in our multiple person bathrooms in the school, for whatever reason, there is a single person bathroom available on first floor near the auto shop. This bathroom has the ability to be locked once in use from the inside.

NUMBERS & IMPORTANT RESOURCES FOR INTERMEDIATE & SECONDARY STUDENTS

[Kids Help Phone](tel:1-800-668-6868) 1-800-668-6868

[Canadian Mental Health Association](https://www.canadianmentalhealth.ca/)

[ER Consulting](tel:705-253-8973) 705-253-8973

To access up to date information throughout the school year, please visit one of our social media sites as follows:

Website: www.korahcvs.com

Twitter: @KorahCollegiate

Instagram: @korahcvs

Facebook: @KorahCVS